

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, June 13, 2023**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, June 13, 2023, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members

Ms. Deanna M. Day, M. Ed., President
Ms. Vicki Cox Golder, Vice President
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Governing Board Member Absent

Dr. Scott K. Baker, Member

Superintendent's Cabinet Members

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Day called the meeting to order at 6:00 p.m. and invited members of the audience to sign the guest register.

2. PLEDGE OF ALLEGIANCE

President Day asked Ms. Tara Bulleigh to lead the Pledge of Allegiance.

3. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Day announced that the next Special Governing Board Meeting would be held on Tuesday, June 27, 2023 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership and Professional Development Center.

4. RECOGNITIONS

A. Recognition of Innovation Academy Odyssey of the Mind Classics Team 5th Place Finish at World Finals

Superintendent Jaeger reported that 13 teams from the District qualified to attend the Odyssey of the Mind World Finals competition at Michigan State University in Lansing, Michigan. It was noted that President Day, Vice President Cox Golder and he all attended the World Finals, so they were able to see many of our teams compete in an event that brought together 750 other teams from all over the world.

The Innovation Academy Classics Team finished in 5th place. The Superintendent invited Michael McConnell, Principal of the school, to present the winners. Mr. McConnell said the students worked very hard since September to prepare for the competition, and he was extremely proud of them. He introduced coaches Patricia Patchin and Cory Friezen. Ms. Patchin thanked the District for the support given to the program. She said the team also attended World Finals last year, and she introduced students that attended both times: Morgan, Natalie, and Lily. Ms. Patchin said they were excellent leaders. She thanked Ms. Friezen and introduced the rest of the team present: Luke, Amelia, Sora and said that Aurelia was unable to attend the

Board Meeting. Ms. Friezen spoke about the team's work and growth this year, and their amazing performance at World Finals.

President Day praised the team. She spoke about their scores at the competition, and the significance of their spontaneous problem performance, and presented the team with certificates of recognition.

A picture was taken with the students, Ms. Patchin, Ms. Friezen, the Governing Board, and Superintendent Jaeger to mark the occasion.

B. Recognition of Ironwood Ridge High School 2023 Girls Track and Field DII 800 Meter State Runner Up

Superintendent Jaeger said he was excited to recognize the girls track and field winner from Ironwood Ridge High School and asked Mando Soto, Director of Interscholastic Activities, to come forward and talk about the recognition. He spoke about the qualifying process and introduced track coaches Emily Bartz and Bob Jones. Ms. Bartz introduced Ellie Korten Kamp. She talked about her improved placement times at competitions and shared her goals for next season.

On behalf of the Governing Board Ms. Zibrat presented Ellie with a certificate of recognition and asked her if she wanted to thank anyone. Ellie thanked her coaches and her dad.

To mark the occasion, a picture was taken with Ellie, Ms. Bartz, Mr. Jones, the Governing Board, and Superintendent Jaeger.

C. Recognition of Canyon del Oro High School 2023 4A Baseball State Champions

President Day introduced the item and asked Superintendent Jaeger to talk more about it. He said he was at the game and it was exciting to see the team play well and win, and he expressed great pride in their accomplishment. He asked Mr. Soto to provide additional introduction of the item.

Mr. Soto said this was the second year in a row that the team won the state championship. He asked assistant coach Ivan Estrella to introduce assistant coach Christopher Cox and players in attendance. Coach Estrella introduced Tarrell Reid, Jackson Kokoskie, Marcelino Encinas, Brandon Boone, Michael Jones, Christopher Humphreys, Ernesto Alvarez, Brady Mitchell, Austin McGhee, Jack Mitchell. He spoke about the team effort and highlighted the playoff games. He noted the team worked hard all season and expressed his gratitude to the District, Mr. Soto, Ms. Bulleigh, Mr. Dominguez and Elsa Alvarado for their support.

Vice President Cox Golder presented the students and coaches with certificates of recognition from the Governing Board. A photo was taken with the students, coaches, the Governing Board and Superintendent Jaeger to mark the occasion.

5. INFORMATION²

A. Oro Valley Town Update

Superintendent Jaeger introduced Joyce Jones-Ivey, Town of Oro Valley Council Member. He said that she has been the liaison to the District for five years. She was present to present the Oro Valley Town Update annual report.

Ms. Jones-Ivey shared information about the new town manager, Jeff Wilkins. She said that Project Grad activities raised over \$18,000.00. She noted that the Youth Advisory Group has been very active, and eleven youth have been recognized in the "Spotlight on Youth" for their efforts and achievements.

Ms. Jones-Ivey talked about town activities. She reported that the town now has a short-term rental ordinance, and all short-term rentals must be licensed. Additionally, they are formatting a ten-year community engagement plan and are asking for community input. She revealed that

a new mineral has been discovered in the Santa Catalina mountains, and that Oro Valley is the only location in the world where it can be found. Ms. Jones-Ivey said the town partnered with Tucson Bicycle Classic for a circuit race that had over 500 participants from all over the world. She reported on summer activities, including the continuation of Movies on the Lawn, Family Dive-In Movies and July 4th fireworks. Other events include Shred Day, Single Senior Mingle at Steam Pump Ranch and a monthly podcast.

President Day thanked her for the report.

B. Superintendent's Report

For the Superintendent's PowerPoint see Exhibit 1.

Superintendent Jaeger shared photos of year-end and summer events.

He reported on the graduations at the three District High Schools, Canyon del Oro, Ironwood Ridge and Amphi. He congratulated the class of 2023 for the culmination of their hard work.

Superintendent Jaeger talked about summer school at the elementary, middle and high schools. He said the program will run for the month of June, and each school is offering hands-on educational experiences to help students extend their learning. Superintendent Jaeger commented that many students are participating this summer and noted that federal ESSER funding was utilized to provide it. He thanked the students, families and staff for being a part of the summer learning opportunities.

Superintendent Jaeger said that Prince Elementary School students participating in Amp Up! (summer school program) were recipients of Summer Fun Kits, provided by Santa's Workshop. The kits contained activities and resources for students and were delivered by "elves.". He expressed his appreciation to Santa's Workshop and explained they are a nonprofit organization in Tucson that collects donations to support children in the community.

He shared photos of the Odyssey of the Mind World Finals competition. He reported that he, President Day (Arizona's State OM Director), and Vice President Cox Golder attended to cheer on the teams. At the event, 13 District teams competed against approximately 750 teams from all over the world. Pictures showed CDO's Vehicle Team, Cross's Theatrical Team, and Harelson Elementary School's Vehicle Team at the competition.

C. Status of Construction Projects

For the Status of Construction Projects Report see Exhibit 2.

President Day introduced the item and Superintendent Jaeger invited Mr. La Nasa to present the report on bond funded construction projects in the District.

Mr. La Nasa spoke about the Building Renewal Grant program. He talked about the challenges of the original program and positive changes for school year 2023-2024, including more funding and a streamlined approval process. He spoke about currently issued and potential new bond funding. Mr. La Nasa then reviewed recent and upcoming construction projects in the District.

Amphitheater High School (AHS) Bond projects include backup generators for MDF rooms, improvements to campus and building ME access controls, building D handicap access, and south campus security fencing upgrades. East parking lot improvements and main entrance security upgrades will be done this summer. Adjacent Ways summer projects include the main entrance and southwest campus fire lane paving. Arizona School Facilities Oversight Board (SFOB) projects include the CP #2 and #3 hot water line replacement and CP #3 water treatment equipment repair, and phase I east campus and phase II west campus roof replacements. Summer projects include the 300 wing structural repairs construction and building DN evaporative cooler to air conditioning (AC) conversion.

Canyon del Oro High School (CDO) Bond projects include improvements to building BN HVAC controls over the summer. Elementary and Secondary School Emergency Relief (ESSER) fall break project includes building BN HVAC improvements. SFOB projects include phase I west campus and phase II east campus weatherization assessment, and the north gym evaporative cooler to air conditioning conversion for fall of 2023.

Ironwood Ridge High School (IRHS) Bond projects include CP plant control valve replacements and front parking lot improvements. Summer 2023 projects include main gym bleacher repairs, main gym floor re-finish, and main gym and auditorium painting. Adjacent Ways projects include the front and central plant fire lane pavement R & R over summer break. SFOB projects include classroom A105 carpet replacement, weatherization of the academic buildings and mold remediation and restoration (summer 2023).

Amphitheater Middle School (AMS) bonds projects include front parking lot improvements. Adjacent Ways summer 2023 project includes fire lane improvements. ESSER projects include building 300 HVAC improvements during fall break.

Copper Creek Elementary School Bond projects include the central plant cooling tower and pump upgrades design. SFOB projects include the MPR roof replacement.

Coronado K-8 School Bond projects include flooring and exterior site improvements. The boys and girls locker room HVAC improvements will be done during fall 2023 break.

Cross Middle School Bond projects include the completion of parking lot improvements. Adjacent Ways projects include the completion of fire and bus lane improvements. SFOB projects include the campus weatherization assessment. Campus roof replacements have been completed.

Harelson Elementary School SFOB projects include the campus roof assessment.

Holaway Elementary School Bond projects include front office, campus and administration office access control improvements.

Innovation Academy Bond projects include in the completion of fence improvements.

Keeling Elementary School Bond projects include the installation of campus HVAC controls.

Land Lab Bond projects include building D restroom HVAC improvements.

La Cima Middle School bond projects include front parking lot and student drop off improvements. ESSER projects include the central plant chiller replacement in January 2024. SFOB projects include the campus roof assessment and campus weatherization design.

Mesa Verde Elementary School. SFOB projects include the east and west classrooms, administration and MPR campus roof replacements.

Nash Elementary School Bond projects include the kitchen HVAC replacement. ESSER projects include building I HVAC improvements (fall 2023). SFOB projects include campus roof assessment and CP water treatment equipment repair.

Painted Sky Elementary School ESSER projects include the competition of HVAC replacements for classrooms 114, 115 and 116. SFOB projects include the fire alarm and boiler # 2 replacement.

Prince Elementary School Bond projects include building C ductwork, flooring and lighting. SFOB projects include CP water treatment equipment repair and campus roof replacement, weatherization assessment and west wing HVAC coil replacement.

Rillito Center Bond projects include the installation of the administration office and campus access controls.

Rio Vista Elementary School Bond projects include building C access controls improvements.

Walker Elementary School Bond projects include building F classroom improvements. ESSER projects include the completion of HVAC improvements to buildings B, C, D and E. SFOB projects include CP water treatment equipment repair.

Wilson K-8 School Bond projects include interior improvements to north MPR and hallway lighting, and HVAC improvements to the south MPR and locker room. ESSER projects include the completion of CP cooling tower replacements, and upgrades to the campus HVAC controls. SFOB projects include the MPR stage HVAC and roof replacement, the campus weatherization assessment and the campus building hot water line replacement.

Mr. La Nasa then offered to answer any questions.

Vice President Cox Golder asked about the status of the remaining ESSER funds available for construction.

Mr. La Nasa explained that the ESSER II funds have been completed. Referring to the ESSER III funds, he said there are eight or nine outstanding projects. He stated funding guidelines require the projects to be completed by September 2024. The purchase orders have been issued, and the projects are scheduled to be completed by December 2023 or January 2024.

President Day thanked him for his report.

D. Periodic Legislative Review

For the Periodic Legislative Review see Exhibit 3.

Superintendent Jaeger stated the Governing Board was provided with the materials and proposed that they take it under advisement. The Governing Board was in agreement.

6. PUBLIC COMMENT

There were no comments.

7. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[*Amphitheater Public Schools Public View - BoardBook Premier*](#)

President Day asked if any items needed to be removed for comment or discussion.

Superintendent Jaeger requested Item A. be held for separate consideration.

President Day asked for a motion. Vice President Cox Golder moved for Consent Agenda Items 7. B.-S. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items 7. B.-S. passed.

Superintendent Jaeger explained that there were two Assistant Principal positions to be filled at Amphitheater Middle School and he recommended Katherine Sheffield for the position of Assistant Principal of Amphitheater Middle School for FY 2023-2024. He talked about her educational background, and prior teaching experiences.

He then recommended Paul Avila for the other position of Assistant Principal of Amphitheater Middle School for FY 2023-2024. He said he is currently a teacher at Canyon del Oro High School and spoke about his educational background, teaching, and work experience with the District.

In addition, Superintendent Jaeger recommended Julie Ramsey for the position of Assistant Principal of Coronado K-8 School for FY 2023-2024. He stated that she is currently a teacher at Amphitheater High School. He then talked about her educational background, recognitions, teaching, and work and leadership experience.

President Day asked for a motion. Vice President Cox Golder moved for Consent Agenda for Item A. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Item A. passed.

A picture of Dr. Sheffield, Mr. Avila, Ms. Ramsey, the Governing Board and Superintendent Jaeger was taken to mark the occasion.

President Day called for seven-minute break for a reception to congratulate the new administrative appointments.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 4.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 5.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 6.

D. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 7.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 8.

F. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 9.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,789,240.55

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 10.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1383	\$282,542.10	1385	\$310,598.04	1386	\$73,654.46
1387	\$251,343.29	1388	\$24,283.92	1389	\$66,548.45
1384	\$197,947.69	1392	\$106,792.34	1393	\$127,045.85
1394	\$107,777.77	1395	\$102,580.97	1396	\$119,881.81
1397	\$18,243.86				

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 11.

I. Receipt of April 2023 Report on School Auxiliary and Club Balances

The Governing Board approved receipt of April 2023 Report on School Auxiliary and Club Balances as submitted in Exhibit 12.

J. Approval of Parent Support Organization(s) - 2023-2024

The Governing Board approved IRHS Football Booster, IRHS Theater Booster Club and Innovation Academy PTO for the 2023-2024 school year as submitted in Exhibit 13.

K. Approval of Sole Source Vendors for Fiscal Year 2024

The Governing Board approved Sole Source Vendors for Fiscal Year 2024 as submitted in Exhibit 14.

L. Approval of Cooperative Purchasing Contracts for Fiscal Years 2023 and 2024

The Governing Board approved Cooperative Purchasing Contracts for Fiscal Years 2023 and 2024.

M. Approval of Multi-Term Contracts for Fiscal Year 2024

The Governing Board approved Multi-Term Contracts for Fiscal Year 2024 as listed in Exhibit 15.

N. Approval of Purchase Agreement and Grant of Easement in Lieu of Condemnation for Public Improvement Project Known as Roger Road – Romero Road to Oracle Road – Prop 407 and Authorization for District Administration to Execute Documents on Behalf of the District to Complete the Transaction

The Governing Board approved Purchase Agreement and Grant of Easement in Lieu of Condemnation for Public Improvement Project Known as Roger Road – Romero Road to Oracle Road – Prop 407 and Authorization for District Administration to Execute Documents on Behalf of the District to Complete the Transaction as submitted in Exhibit 16.

O. Approval of Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11

The Governing Board approved Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11 as submitted in Exhibit 17.

P. Approval of Intergovernmental Agreement with Pima Community College District for Child Care Access Means Parents in School Grant

The Governing Board approved Intergovernmental Agreement with Pima Community College District for Child Care Access Means Parents in School Grant as submitted in Exhibit 18.

Q. Approval of Intergovernmental Agreement with Pima Community College District for Dual Enrollment

The Governing Board approved Intergovernmental Agreement with Pima Community College District for Dual Enrollment as submitted in Exhibit 19.

R. Approval of New Rates to Lease Off-Duty Police Officers from Oro Valley Police Department for Extracurricular Needs

The Governing Board approved New Rates to Lease Off-Duty Police Officers from Oro Valley Police Department for Extracurricular Needs as submitted in Exhibit 20.

S. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants

The Governing Board approved Arizona Department of Administration School Facilities Division Building Renewal Grants as submitted in Exhibit 21.

8. STUDY

A. Presentation on K-12 Core Content and Program Curriculum Work

For the Presentation on K-12 Core Content and Program Curriculum Work attachments see Exhibit 22.

President Day announced the item and asked Superintendent Jaeger to explain the presentation. He stated the information is part of the ongoing programmatic reviews that share core content and curricular work District staff is engaged in. He invited Ms. Jacome to begin the presentation.

Ms. Jacome began by giving some background information. She said that using an evidenced based approach, the Office of Learning and Instruction focused on strengthening Tier 1 programming. This included equitable access to a guaranteed and viable core curriculum, providing students with access to essential learning no matter what school, classroom or teacher they are assigned to. Ms. Jacome noted the common thread is using a standards-based learning cycle. She said the work supports teachers because it clearly articulates what students need to learn each year, and it benefits students because there is continuity in their learning with explicit feedback, which allows them to focus and goal set.

Ms. Jacome acknowledged the hard work and collaborative effort between the curriculum and

program coordinators, leaders, and the feedback from educators. She then introduced Heidi Radtke, K-12 Literacy Coordinator to talk about the English Language Arts Curriculum and Instruction.

Ms. Radtke spoke about the implementation of core curriculum. She said in 2021-2022, the Houghton Mifflin Harcourt (HMH) Into Reading (K-5) and Into Literature (6-12) curricula were adopted. Also, the Wilson Language Program was selected to supplement core reading/writing instruction. Ms. Radtke talked about the Elementary English Language Arts (ELA) framework (K-2/3-5), which provides an outline of how to plan and implement a full HMH/Fundations reading and writing lesson within the 90-120 minute literacy block. It also includes opportunities for direct instruction, small group and targeted instruction, independent and collaborative practice, direct writing instruction, and individual writing conferences.

Ms. Radtke explained last fall, an elementary report card committee was formed to align K-1st Grade high frequency word assessments and develop a new rubric and report card. She talked about the different priority standards used to create the new report cards and scope and sequence for K-5 grade levels. She was appreciative of the teacher feedback in the process. Ms. Radtke said scope and sequence was also developed for secondary grade levels.

She reported on additional ELA initiatives this year, including the priorities of understanding and the science of reading. She said many staff members have participated in the Arizona Department of Education (ADE) LETRS trainings, Foundations, and dyslexia training.

Ms. Radtke gave an overview of implementation for the 2023-2024 school year including:

Elementary

- Implementation of Foundations at 2nd grade
- Continued support and implementation of Foundations at K-1
- Continued implementation of Wilson Reading Systems for students in need of intensive support
- Feedback and revision of report card rubrics and scope and sequences
- Alignment of curriculum work to personalized learning work

Secondary

- Implementation of scope and sequence resources and proficiency scales
- Feedback and refinement of curriculum resources
- Development of common formative assessments
- Alignment of curriculum work to personalized learning work

She offered to answer any questions. There were none.

Vanessa Hill, Gifted Education Coordinator, continued the next portion of the presentation by giving an overview of the past history of the REACH gifted education program and sharing some highlights of the program this year. She spoke about professional development for staff, guest speakers for staff and families, and collaboration with exceptional students' staff members and curriculum coordinators to meet the needs of gifted and high ability learners using the District curriculum. She explained that twice exceptional means that an individual is cognitively gifted paired with a specific learning disability.

Ms. Hill talked about other implementations, which included using the cluster grouping model at the elementary level, gifted specialist/cluster classroom teacher meetings once per quarter to promote differentiation in the regular classroom, professional development with preschool directors for high ability preschool learners. Also included was the continuation of the redesign of middle school Humanities class, Self-Awareness Wednesday's implementation, gifted experience through the lens of Social Studies and piloting the REACH English Honors 9 at each high school. She reported they tested second grade students with a universal screening called CogAT, which was available at no cost through Arizona Department of Education.

Additionally, they will continue using the online assessment CogAT for grades K-11 screenings.

Ms. Hill then spoke about plans for the upcoming school year. There will be guest speakers, gifted endorsement courses for teachers, continued gifted education professional development at each site and collaboration with curriculum coordinators. She shared that critical thinking games and curriculum enrichment for K-2 students will become a weekly event at some elementary schools. She reported that the District provides gifted services for 20% of the overall population, and they will continue to use the CogAT assessment for all second graders and also for grades K-11 screenings to reach more students.

She offered to answer questions.

President Day expressed her appreciation for the hard work that has been done to revamp both programs and applauded the progress that has been made.

Superintendent Jaeger thanked Ms. Radtke, Ms. Hill and Ms. Jacome. He acknowledged the growth of the programs that support District educators and students. He said at future meetings there will be presentations regarding other core content area work that has been underway.

President Day commented that a “shout out” also needs to go to Ms. Call, Mr. Munger and Superintendent Jaeger for their encouragement of these programs.

9. STUDY/ACTION

A. Study/Action of Proposed Recommendations for K – 12 Grading and Assessment

- 1. Revisions to Governing Board Policy IKA (Grading / Assessment Systems)**
- 2. New District Regulation IKA – R (Elementary and Secondary Grading and Assessment)**
- 3. New District Exhibit IKA – E (Work Habits / Citizenship Rubric)**

For the Proposed Recommendations for K – 12 Grading and Assessment see Exhibit 23.

President Day announced the item, and Superintendent Jaeger recapped that the proposed recommendations were studied at the last meeting, and are being presented for review and adoption.

Mr. Munger stated that after the initial presentation, he received an email with another proposed rubric to be discussed and considered. He then shared background information about how the proposed policies were developed with educators. He also said a critical component was the collaboration with Jason Weaver, Program Evaluation and Data Analyst, to ensure that the grading system would work with the new Infinite Campus program. Mr. Munger said the committee members were tasked to determine which new or existing rubric to use. The rubric chosen was the Marzano model. He reported that the committee will continue to meet this school year to gather data for possible revisions.

Ms. Call said the Standards Based Grading plan has been used for thirteen years and the report cards have been revised three times. She reported that the proposed recommendation from administration will remove the letter grades for 4th and 5th grade students.

There were no questions. Superintendent Jaeger then recommended that the Governing Board adopt the policy as presented.

Vice President Cox Golder moved to approve Proposed Recommendations for K – 12 Grading and Assessment

1. Revisions to Governing Board Policy IKA (Grading / Assessment Systems), 2. New District Regulation IKA-R (Elementary and Secondary Grading and Assessment), 3. New District Exhibit IKA – E (Work Habits / Citizenship Rubric). Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed-0

10. PUBLIC COMMENT

There were no comments.

11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were no requests.

12. ADJOURNMENT

President Day moved to adjourn. Vice President Cox Golder seconded the motion. There was no discussion. Voice vote in favor – 4. President Day, Vice President Cox Golder, Mr. Kopec and Ms. Zibrat. Opposed-0. The meeting adjourned at 8:16 p.m.

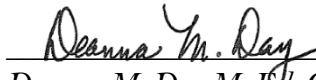
Minutes respectfully submitted for Governing Board Approval

Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board

Gretchen Hahn, Secretary III, Governing Board Office

July 6, 2023

Date



Deanna M. Day M. Ed., Governing Board President

July 11, 2023

Date